



## LET'S TRAIN PROFESSIONALS BETTER!

# Training of Trainers

<b>TARGET GROUP</b>	Water professionals who are/will be training other water professionals
<b>ENTRY LEVEL</b>	The participant is an expert in a water related topic and must be eager to transfer his/her knowledge to the next generation of water professionals.
<b>DURATION</b>	2-3 days
<b>PARTICIPANTS</b>	8-10
<b>TRAINERS</b>	AquaDactics Trainers
<b>NOTE</b>	This course can be combined with other AquaDactics courses to effectively train trainers both in content and didactics

**INTRODUCTION** A proven methodology in capacity development is 'Training for professionals by professionals'. The challenge lies in expanding the practical knowledge and skills of the local experts to the next generation of water professionals.

Local experts have the up-to-date practical know-how and a detailed understanding of their local water system. Additionally they are often passionate about their job and eager to share their experiences. They have a capacity to identify knowledge and skills needed to perform well within the job of water professional.

But how can the local expert effectively transfer his/her knowledge to the next generation? How does a water professional become a skilled trainer?

The Training of Trainers course develops the didactical skills of the participants and offers tools for effective teaching. He/she experiments with a variety of teaching methods in order to effectively pass on his/her expertise and passion to the next generation of water professionals.

<b>CONTENT</b>	Topics covered in this course: <ul style="list-style-type: none"> <li>• didactical model</li> <li>• differences in learning styles</li> <li>• learning objectives</li> <li>• activating teaching methods</li> <li>• lesson plans / trainers guide</li> <li>• evaluation and reflection</li> </ul>
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**OUTCOME** After successful completion of this course you have trained your didactical skills. You master different teaching methods.

**COURSE MATERIAL** Course book and hand-outs of the presentations.

**TRAINING APPROACH** In addition to classroom presentations, innovative and activating teaching methods are demonstrated during this course. These include group work, discussions, practical exercises, demonstrations and giving a presentation. The teaching methods are tailored to the learning objectives of the training.

World Water Academy



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